



Master of Science Special Education Pre-licensure Disclosure

The Master of Science in Special Education program at Indiana Wesleyan University seeks to prepare the program graduate for licensure/certification and service in the education profession. Licensure and certification procedures vary by state.

Although most states provide guidelines for and participate in some type of reciprocity for educator licensing, interstate reciprocity is not a guarantee. Most states are members of the National Association of State Directors of Teacher Education and Certification (NASDTEC) and participate in the NASDTEC Interstate Agreement.

The following is taken from the NASDTEC website, <https://www.nasdtec.net>:

*The **NASDTEC Interstate Agreement** facilitates the mobility of educators among the states and other jurisdictions that are members of NASDTEC and have signed the Agreement. Although there may be conditions applicable to individual jurisdictions, the Agreement makes it possible for an educator who completed an approved program and/or who holds a certificate or license in one jurisdiction to earn a certificate or license in another state or jurisdiction. For example, a teacher who completed an approved teacher preparation program in Alabama generally will be able to earn a certificate in Georgia. Receiving states may impose certain special requirements which must be met in a reasonable period of time.*

What it is:

The interstate agreement, arranged by NASDTEC, is a collection of over 50 individual agreements by states and Canadian provinces. Each individual "agreement" is a statement by that state or jurisdiction outlining which other states' educator certificates will be accepted by that state. Specifically, the agreement outlines which particular types of educator certificates (teachers, administrators, service personnel, or career/technical), and which particular styles of certifications (titles, fields, etc.) will be accepted.

Such an "acceptance" agreement means that the "receiving" state will issue some form of authorization allowing the inbound certificate holder to legally teach or provide service in the receiving state, provided the license issued by the "sending" state is acceptable under the agreement. This authorization may be limited in time by the receiving state, and the receiving state may impose additional requirements which need to be accomplished before the educator can teach or practice after the end of the time limit.

What it is not:

It is not a collection of 2-way agreements of reciprocal acceptance. For example, although Georgia affirms with its agreement that it will accept certificates from Connecticut, this acceptance in no way implies that Connecticut will accept Georgia certificates.

It is not a guarantee that all certificate titles will be accepted by a receiving state. For example, in the "sending" state you may hold a "temporary" or "provisional" certificate which is excluded from the agreement signed by the "receiving" state. In such a case, the NASDTEC Interstate Agreement provides no help toward your receipt of a certificate in the "receiving" state.

It is not necessarily "full" reciprocity. The educator may have to complete additional requirements, such as coursework, assessments, or classroom experience, before receiving a full professional certificate in the new state.

1. The procedure in the state of Indiana is:

Following successful completion of the Master of Science in Special Education program, and the following requirements, graduates are eligible for the Mild Intervention addition to their existing Indiana teaching license:

1. hold a current Professional Educators License, in Indiana, with proficiency of initial, standard, provisional, proficient, or accomplished practitioner
2. provide passing scores for the state-required licensing exam(s)

2. States for which the IWU **curriculum meets** the State educational requirements for licensure or certification:

- Indiana
- Ohio
 - In addition to the regular program curriculum, Ohio candidates will need to:
 - complete 12 hours of teaching of reading courses – including at least one, 3 credit hour course in phonics
 - provide passing scores for the Ohio state-required licensing exam(s) for Intervention Specialist – Mild/Moderate to include the (090) Foundations of Reading Assessment

3. States for which the IWU **curriculum does not meet** the State educational requirements for licensure or certification:

- The completion of this IWU program **does not** guarantee licensure in the following U.S. states and territories, which are members of the National Association of State Directors of Teacher Education and Certification (NASDTEC). Additional requirements such as transcript evaluations, and/or additional assessments and coursework may be required before an educator license is issued. Please note that the information and links below are subject to change without notice. Students must contact the department of education for any state or territory in which they seek certification to obtain the most current information regarding educator licensing.
 - Alabama <https://www.alabamaachievers.org/teacher-center/teacher-certification/out-of-state-certificate/>
 - Alaska <https://education.alaska.gov/teachercertification/certification/initial#OutOfState>
 - Arizona <https://www.azed.gov/educator-certification/forms-and-information/reciprocity/>
 - Arkansas <https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-licensure/licensure-by-reciprocity>
 - California <https://www.ctc.ca.gov/credentials/out-of-state-ged>
 - Colorado <https://www.cde.state.co.us/cdeprof/coloradoreciprocity>
 - Connecticut <https://portal.ct.gov/SDE/Certification/Out-of-State-Educators>
 - Delaware <https://www.doe.k12.de.us/Page/3504>
 - District of Columbia <https://osse.dc.gov/page/out-state-credential-holders-reciprocity>
 - Florida <http://www.fldoe.org/teaching/certification/pathways-routes/certified-teacher-or-administrator.stml>
 - Georgia <https://www.gapsc.com/MoveToGeorgia/MoveToGeorgia.aspx>
 - Guam [School Health Policies | State Policy Database \(nasbe.org\)](#)
 - Hawaii [HTSB - License and Permit Information \(hawaiiteacherstandardsboard.org\)](#)
 - Idaho <https://www.sde.idaho.gov/cert-psc/cert/apply/out-of-state.html>
 - Illinois <https://www.isbe.net/Pages/Professional-Educator-License.aspx>
 - Iowa <https://boee.iowa.gov/licauthorization/regional-exchange-teaching-license-out-state-applicants>
 - Kansas <https://www.ksde.org/Agency/Division-of-Learning-Services/Teacher-Licensure-and-Accreditation/Licensure/License-Application/Form-2-Out-of-State>
 - Kentucky [CERT: Candidates Trained Outside of Kentucky](#)
 - Louisiana <https://www.teachlouisiana.net/teachers.aspx?PageID=12311129>

- New York <http://www.highered.nysed.gov/tcert/certificate/teachrecother.html>
<https://www.nasdtec.net/page/InterstateAgreements>
- Puerto Rico [School Health Policies | State Policy Database \(nasbe.org\)](#) [Puerto Rico Teacher Certification Guide | 2022 Puerto Test Prep - Teacher Certification](#) <https://de.pr.gov/>
- South Dakota <https://doe.sd.gov/certification/>
<https://doe.sd.gov/certification/documents/RECIPROCITY-%20ED.pdf>
- Virgin Islands of the United States <https://www.vide.vi/human-resources/568-general-certification-requirements.html>

4. States for which it has **not yet been determined** whether the IWU curriculum meets the State educational requirements for licensure or certification:

- None